

NJASP Winter Conference 2009

Friday, December 4, 2009

*Crowne Plaza Hotel
Jamesburg, New Jersey 08831*

Program Schedule

7:30 - 8:30	Registration/Refreshments/Exhibits
8:30 - 11:00	Morning Session (Note: Ethics workshop starts at 8:00)
11:00 - 11:30	Networking/Exhibits
11:30 - 12:30	Lunch Buffet
12:30 - 1:00	Keynote
1:00 - 3:30	Afternoon Session

Keynote Address

School Psychologists: Competence, Capacity, and Opportunities for Children, Families and Schools

Patti Harrison, NASP President

School psychology is at a critical juncture. Numerous impacts on children, families, and schools have resulted in an increasing need for services by school psychologists. At the same time, potential threats related to the economic environment, job security, credentialing, roles and functions, and other issues require school psychologists to ensure our competence and protect our capacity to contribute to children's learning and mental health. The presentation will focus on the many strengths of school psychology---and school psychologists---to respond effectively and promote our successful future.

Workshop Descriptions

- A. **Ethical Principles for School Psychologists: A Problem-Solving Approach (Note: 8 AM start)**
Barbara Bole Williams, PhD
Rowan University

This workshop will provide participants with skills and strategies to enable them to use a problem-solving model to effectively interpret ethical principles in school psychology. This problem-solving approach can be applied as school psychologists encounter ethical and legal issues in their work settings, with the goal of avoiding ethical violations and protecting the rights and welfare of children and advocating for their best interests. Using actual cases, the workshop will provide examples of behaviors that would comply with standards of appropriate professional conduct. Instruction strategies will include lecture, guided discussion and practice in applying the problem-solving model. Participants will earn 3 CEUs to fulfill the ethics and professional practice requirements for NCSP renewal.

- B. **Promoting and Preserving School Psychology (AM only)**
Patti L. Harrison, NCSP
President, National Association of School Psychologists

Budget cuts, accountability standards, RTI, and numerous other factors are impacting schools. It is critical that school psychologists promote and preserve their roles as essential and valued school personnel who provide comprehensive and effective services for children's learning and mental health. During this conference session, participants will learn about resources and techniques to advocate for school psychological services at local and state levels and participate in strategies to proactively define our roles and protect the strength of our field.

C. **Best Practices for Improving School Climate: Purpose, Engagement, and Voice (PM only)**

Maurice J. Elias, Ph.D
Rutgers University

To a greater and greater extent, school psychologists will find that they can establish considerable value for themselves, and benefit for their schools' academic achievement, by developing interventions to improve school climate. This workshop will focus on techniques used by the Developing Safe and Civil Schools (www.teachSECD.com) team to improve climate through enhancing students' sense of purpose, classroom and academic-linked techniques to foster student engagement, and interventions through service learning and student government that increase student voice.

D. **Linking Assessment to Intervention: Interpretation and Use of WJIII RPI (PM only)**

Dr. Tracy L. Boney
Riverside Publishing

The Woodcock Johnson III Normative Update (WJIII NU) Tests of Cognitive Abilities and Tests of Achievement provide a wide variety of scoring options for interpretation of an individual's test performance. These include scores such as standard scores, percentiles, age equivalent, and grade equivalents. These scores allow you to make normative comparisons to peers. However, two of the scoring options, Relative Proficiency Index (RPI) and W-score, can be used to measure an individual's progress over time. This presentation is intended to facilitate the understanding of psychologists about the following: The development of the RPI and W-Score; the differences in the type of information provided by "peer" comparison scores such as standard scores and that provided by the RPI and W Score; the reasons for any differences seen between a child's standard score and RPI on a given subtest/cluster; the clinical and educational utility of the RPI and W-Score with measuring progress; intervention development, and eligibility. An overview of the Woodcock Interpretation and Instructional Intervention Program will be provided demonstrating linking assessment results to intervention.

E. **Breaking the Silence: Making America's Schools Safe (PM only)**

Silvia C. Pastor
New Jersey City University

Joseph A. Putrino, Jr.,
Assistant Principal of Hillside Elementary School

This interactive workshop outlines the implications that name-calling has on students, educators, and communities. Psychological, educational and physiological outcomes are discussed for racial and sexual minority youth. Furthermore, direct versus non-direct discrimination is compared as it relates to educational settings. This workshop provides empirically-based interventions for policy, programming and practice issues for educators and service providers in order to decrease name-calling and increase school safety. Participants will be able to 1) Discuss the psychological, educational, and physiological impact that name-calling has on students; 2) Identify policy and programming changes that effectively increase school safety; 3) Utilize Implementation Intentions as it relates to practice issues to empirically decrease name-calling.

F. Providing Comprehensive Assessment Driven Interventions to Students with Higher Functioning Autism Spectrum Disorders: A Guide for School-Based Practitioners (Full Day)

Frank. J. Sansosti, Ph.D., NCSP
Kent State University

As growing populations of students with higher functioning Autism Spectrum Disorders (ASD) enter schools, school psychologists are increasingly called upon to assist with educational planning and support. The purpose of this workshop is to provide school psychologists with practical information for creating and implementing various assessment driven strategies that contribute significantly to the growth of children with ASD in a variety of educational settings. Specifically, this workshop will provide participants with knowledge of “how-to” enhance academic, social, and behavioral outcomes of students with higher functioning ASD. Topics of discussion will include: (a) recent advances in neuropsychological research, (b) teaching academic content, (c) incorporating social goals in the classroom, and (d) planning for behavioral success. Specifically, this workshop will focus on environmental and social support strategies, as well as academic modifications to accommodate student needs. Ultimately, participants in this workshop will return to their respective work environments with practical and effective solutions for educating children with higher functioning ASD.

Registration Information

<u>Pre-Registration⁺</u>		<u>On-Site Registration</u>	
NJASP Members	\$ 100	NJASP Members	\$ 120
Non-Members	\$ 155	Non-Members	\$ 175
Students*	\$ 40	Students*	\$ 60
Conference/Membership Deal	\$ 165**		

⁺ *Deadline for pre-registration is November 26, 2009. You can also register online at www.njasp.org until November 26th.*

**Requires signature of faculty advisor*

***Available to new members only who qualify for full membership-only available through pre-registration.*

Conference attendees will receive 5.5 CEUs. Attendees at the Ethics workshop will receive 6 CEUs; 3 CEUs to fulfill ethics requirements for NCSP renewal and 3 CEUs for PM workshop and keynote. NJASP is a New Jersey Department of Education Registered Professional Development Provider #204. NJASP is a NASP Approved Provider #1014.

Members of the school psychology associations of PA, DE, NY, NH, MA, ME and CT can attend at the members' rate in accordance with NASP's NE Regional State Association Conference Sharing Agreement.

Payment Information

- If paying by credit or debit card, go to www.njasp.org to register online. You will not receive confirmation of receipt of your registration unless you register online at njasp.org.
 - If you pay with a voucher from your school district, please bring a copy when you check in at the registration table. Purchase orders are only accepted by mail or fax.
 - Make check payable to NJASP. NJASP Federal I.D. #22-2359102
 - Cancellation policy: No refunds, credits or cancellations accepted after November 26, 2009.
 - Please see www.njasp.org for information regarding NJASP's grievance policy.
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Registration Form

Name _____ Job Title _____
Address _____ City, State, Zip _____
Employer: _____ Phone: (Work) _____ (Home) _____ - _____
Membership Status _____ Faculty Signature (Student Members): _____
Special Arrangements _____ Email address: _____

Pick two: one Am and one PM Session *OR*

Pick Full Day Session

- A. Ethical Principles (AM) *Note 8 a.m. start time* F. Assessment Driven Interventions for ASD
B. Promoting/Preserving School Psychology (AM)
C. Improving School Climate (PM)
D. Linking Assessment to Intervention (PM)
E. Breaking the Silence (PM)

Questions? Contact Janet Burdsall (janet_burdsall@yahoo.com)

Mail checks and registration form
to:

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This is to apprise you that the New Jersey Association of School Psychologists is a volunteer, professional, statewide, non-profit association organized and certified to provide members of the school psychologist profession with opportunities for continuing professional development. As such, it is not subject to the recent Business Regulation Certification Act per P.L. 2004, c.57, II. c. For your records, our tax identification number is 22-2359102

Directions: NJ Turnpike North or South to Exit 8A. Stay left after toll and go around ramp. Make quick right into hotel parking lot.