



**Ross W. Greene**

**Ross W. Greene, Ph.D.**, is the originator of the Collaborative Problem Solving approach and author of the recently released book, *Lost At School: Why Our Most Vulnerable, At-Risk Kids Still Fall Through The Cracks and How We Can Help Them*. He is also author of the highly acclaimed book, *The Explosive Child*. Dr. Greene is Associate Clinical Professor in the Department of Psychiatry at Harvard Medical School. His research has been funded by the Stanley Research Institute, the National Institutes of Mental Health, the U.S. Department of Education, and the Maine Juvenile Justice Advisory Group. He consults extensively to families, general and special education schools, inpatient psychiatry units, and residential and juvenile detention facilities, and lectures widely throughout the world.

**RISPA**

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## The Rhode Island School Psychologists Association

2009 RISPA Fall Conference:

Featuring

**Ross W. Greene, Ph.D.**

Author of

*Lost At School* and *The Explosive Child*

### Collaborative Problem

### Solving:

### Teaching, Parenting, and Treating Challenging Kids

**Friday**

**October 30th, 2009**

**Crowne Plaza Hotel**

**Warwick, RI**

RISPA is approved by the National Association of School Psychologists to offer continuing education for school psychologists. RISPA maintains responsibility for the program.

# Collaborative Problem Solving: Teaching, Parenting, and Treating Challenging Kids

Dr. Ross Greene is the originator of a model of psychosocial treatment called Collaborative Problem Solving (CPS). Based on research in the neurosciences over the past 30 years, the CPS model posits that challenging behavior is a form of developmental delay and the byproduct of lagging cognitive skills in the global domains of flexibility/adaptability, frustration tolerance, and problem-solving. CPS helps adults and kids solve the problems precipitating challenging behavior and simultaneously teach kids the skills they're lacking. The model, which represents a dramatic departure from conventional wisdom and practice, has been found to be highly effective in an array of settings, including families, general and special education schools, therapeutic group homes, and inpatient, residential, and juvenile detention facilities. Participants in this workshop will leave with an understanding of the underpinnings of the CPS model and practical assessment and intervention tools that can be brought back to and used in these diverse settings.

## AGENDA

- 8:00 Registration
- 8:30 Welcome: Kim Pristawa  
*RISPA President*  
General Membership Meeting  
Slate of Officers
- 8:45 Morning Session
- 12:00 Lunch
- 1:00 Afternoon Session
- 3:45 Questions and Answers

**A portion of this conference has been subsidized by  
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At the conclusion of the seminar, participants will be able to:

- ◆ Describe how different explanations for and interpretations of challenging behavior in kids can lead to dramatically different approaches to intervention, and why conventional reward and punishment procedures may not be effective for many challenging kids
- ◆ Identify and assess the various cognitive skills that are central to handling life's social, emotional, and behavioral challenges
- ◆ Identify and prioritize unsolved problems precipitating challenging behavior
- ◆ Identify the three basic mechanisms by which adults handle problems and unmet expectations in kids (Plans A, B, and C) and what is accomplished by each, and the three steps or "ingredients" of Plan B
- ◆ Effectively implement Plan B to develop a helping relationship, solve problems, teach lagging cognitive skills, and reduce the frequency and intensity of challenging behavior in schools, homes, and restrictive therapeutic facilities

## CONFERENCE FEES

Registration Type	EARLY BIRD on or before Sept 11th	REGULAR on or before Oct 10th	LATE After Oct 10th
___ RISPA Member	\$100	\$110	\$120
___ MSPA ___ CASP	\$100	\$110	\$120
___ Non Member	\$115	\$125	\$135
___ Teams of Three	\$300	\$330	\$360
___ Student (member)	\$50	\$60	\$70
___ Student (non mbr)	\$60	\$70	\$80

*Purchase Orders will not be accepted for this conference.*

**REGISTER for this conference at  
[rispaconf@hotmail.com](mailto:rispaconf@hotmail.com)**

Make sure to include your name, telephone number, e-mail address, and if you are currently a RISPA Member. Also indicate what type of certificate you will need at the end of the conference: RIDE or NASP?

Please send check made out to *RISPA*,  
with name, address, e-mail, and phone number to:

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*Please note: a check must be sent to RISPA within one week of email to hold online registration. Refunds are available up to one week before event.*

6 RIDE CEUs and NASP CPD credits will be awarded for attendance of entire conference.  
Social Work CEU's are pending.

**Participants needing accommodations, please  
contact [rispaconf@hotmail.com](mailto:rispaconf@hotmail.com).**

